



Chandler Unified School District

ECE430A Early Childhood Education 3
SY 2023-24



Course Overview

Course Description

This course will focus on applying skills attained in Early Childhood Education 1 & 2 through the on-campus childcare center and/or early childhood environments within the community. Students will work towards industry certification: The Child Development Associate Credential and/or Praxis ParaPro Certificate. Students will develop lesson plans, classroom management techniques, and a professional work portfolio. Industry certification may be offered in this course. Students will have the opportunity to participate in a CTSO (Career and Technical Education Student Organization), Family, Career, & Community Leaders of America (FCCLA) or Educators Rising (EdRising).

AP/IB/Dual Enrollment

This is a Dual Enrollment course.

Prerequisite/Fee(s)

\$20

Course Materials

MATERIALS REQUIRED:

Students are expected to come to class with paper, pen (blue or black ink only) and pencil every day to take notes as needed. A separate folder (or section in binder) is suggested. Most other supplies and materials are provided.

Course Fee: \$10 ECE 1, \$20 ECE 2, 3, 4

NOTE*** Students enrolled in the Early Childhood Education Program will participate in internship/lab experiences in the Basha Lil' Explorers Childcare. Arizona Department of Health Services, Division of Public Health Licensing Services, requires all students to have a TB test before entering the childcare center or have a current record (within 1 year) of a negative TB test on file.

Course Attire: Students are responsible for the following

Washable and comfortable clothes that are suitable for sitting on the floor and being around in a creative but sometimes messy environment. Students who are not dressed appropriately will not be allowed to intern in the childcare that day.

Inappropriate clothing such as low-cut tops (including sides), short skirts and dresses (must be knee length), shorts, and unsuitable graphics are not allowed. Students must wear childcare smocks at all times. (Off-campus intern experiences have a uniform – Early childhood T-shirt and jeans with no holes or tears or dress slacks.)

Adopted Resource(s)

The Childcare Professional

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Basha High School, 5990 S Val Vista Dr, Chandler, AZ 85249

Building principal:

Marques Reischl

reischl.marques@cusd80.com

Teacher:

Melanie Alexander M.Ed.

alexander.melanie@cusd80.com

Office hours: Mondays and Wednesdays after school 2:30pm-3:30pm upon request.

Course Access

This course is taught in-person at Basha High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Equipment Usage Agreement:

Students will receive training for the proper use and care of all equipment. I understand that while my student uses school equipment, they are responsible for its care. If school equipment is damaged, lost, stolen, or destroyed under my student's care, I further understand that my student and I will be responsible for the replacement or cost of repair of the damaged equipment.

CTE Program Responsibilities:

Career & Technical Student Organization (CTSO)

Career & Technical Student Organizations (CTSOs) are co-curricular organizations that help enrich applied academics, communications, and teamwork. Students in CTE programs can participate in CTSO leadership activities and competitive events.

This program is aligned with the following CTSO: FCCLA.

Industry Credentials

CTE programs allow each student to earn an industry certification aligned to their CTE program area. This CTE program will offer the following industry credential(s) for all students by program completion:

Praxis ParaPro

Technical Skills Assessment (TSA)

Technical Skills Assessments (TSA) are an Arizona Department of Education high-stakes state assessment designed for each program area. The TSA is to certify and document student attainment of industry-validated knowledge and skills through online testing. The TSA is taken after the CTE program (year 2 or 3) of each program.

Non-Discrimination Clause/ Aviso de no discriminación

The non-discrimination clause can be accessed using the link or QR code (www.cusd80.com/Page/983)



Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

ACTIVE PARTICIPATION:

Students are required to actively participate in class. Participation means completing all assignments (textbook, written, group and oral), maintaining a notebook, and getting involved in group/class discussions, group activities, and participating in childcare lab experiences. In addition, students will be conducting self-evaluations and peer-evaluations, responding to films and guest speakers, and preparing for tests and quizzes.

STUDENT EXPECTATIONS:

Students are expected to follow all classroom rules and procedures in addition to school wide rules such as dress code (See Student Handbook). Respect for all members of the classroom and their belongings will be in effect at all times. No profanity is allowed in the classroom. In addition, make-up and personal hygiene activities are inappropriate for the classroom. In the classroom, all students must follow the district BYOT "Bring Your Own Technology" agreement for electronic devices (including cell phones, IPODs, laptops, etc.). No food or drink in the classroom.

ATTENDANCE and TARDY POLICIES:

Students who accumulate a total of more than 10 excused/unexcused absences may be removed from the course. Students, who come to class tardy three times per semester, will be issued a referral on the 3rd tardy.

CONSEQUENCES:

Unexcused absences, tardies, and inappropriate classroom behavior may result in detention–lunch, before or after school.

1st infraction – warning

2nd infraction – student conference and 15-minute detention may be assigned

3rd infraction – parent contact and referral to admin may be issued

EARLY CHILDHOOD EDUCATION LAB:

Students enrolled in the Early Childhood Education Program will participate in internship/lab experiences in the Basha Lil' Explorers Childcare. A separate permission form and student handbook will be presented before entering the childcare component of the program and is available on class website. During the childcare lab experience component of the class, students are expected to:

- Conduct themselves professionally
- Dress appropriately
- Follow policies and procedures of the childcare
- Maintain confidentiality
- Be on time

Students, who do not follow the above guidelines, will be counseled and parents may be contacted.

Students, who do not conduct themselves in a professional manner, may be excluded from the lab experience temporarily or permanently and will have to complete alternative assignments. This internship is part of the student's grade. Tardies and absences affect internship part of the grade.

Please note that students must have a TB test before entering the childcare center or have a current record (within 1 year) of a negative TB test on file.

CAREER AND TECHNICAL STUDENT ORGANIZATION (CTSO)

Students are required to participate in CTSO activities, but not affiliate; however, students must affiliate in order to participate in state competitions. The CTSO organization for this class is FCCLA (Family, Careers, and Community Leaders of America). Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life – planning, goal setting, problem solving, decision-making, and interpersonal communication – necessary in for college and the workplace. Students will also participate in community service projects and focus groups.

Late work

MAKE-UP WORK:

Students may only make-up work from excused absences. Students will be notified of a due date for each assignment. To receive full credit, assignments must be turned in during class on the date it is due. If an

assignment is turned in after that time, points will be deducted (half credit). I reserve the right to refuse any assignment turned in after one week past the due date. Some assignments and class activities (including group projects and labs) cannot be made up and an alternative assignment may be given for excused absences only. In the event you are absent, it is your responsibility to get your make-up work from me. Assignments will be accepted within the same number of days that the student is absent and no more than one week late. No extended due dates will be given for semester or year-long projects—even for excused absences—so students must plan accordingly. It may be necessary to obtain make-up work outside of class time (before or after school).

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

GRADING SYSTEM:

This course consists of three components: Early Childhood Education Instruction/Curriculum, Early Childhood Lab Experiences, and FCCLA.

1. Early Childhood Education Instruction/Curriculum: Classroom activities and assignments will be worth points. Points will be assigned based on significance, difficulty, and time involved. Grades are not given, they are earned. Grades will be determined by the degree to which objectives are met, success is achieved, timeliness, neatness, and original work.
2. Early Childhood Lab Experiences: Students enrolled in the Early Childhood Education Program will participate in internship/lab experiences in the Basha Lil' Explorers Childcare. A separate permission form and student handbook will be presented before entering the childcare component of the program and is available on class website. During the childcare lab experience component of the class, students are expected to:
 - Conduct themselves professionally
 - Dress appropriately
 - Follow policies and procedures of the childcare
 - Maintain confidentiality
 - Be on time

Students who do not follow the above guidelines will be counseled and parents may be contacted. Students who do not conduct themselves in a professional manner may be excluded from the lab experience temporarily or permanently and will have to complete alternative assignments. This internship is part of the student's grade. Tardies and absences affect internship part of the grade. Please note that students must have a TB test before entering the childcare center or have a current record (within 1 year) of a negative TB test on file. (Most students have this from year 1 and do NOT need to complete it again). Students will also be participating in other work experiences off-campus, such as, but not limited to, activities in the public libraries, community service projects, and Art Masterpiece with the local elementary schools in early elementary classrooms. These lab experiences CANNOT be made up unless teacher is notified prior to the absence—excused or unexcused.

3. FCCLA Leadership Grade: A major aspect to this course is the development of leadership skills,

speaking abilities, teamwork and other various skills that will play a major role in every individual's career choice. Students are required to participate in the local FCCLA activities and have the opportunity to participate in the district, state and national FCCLA activities. This will count for 10% of each semester's grade.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for ECE430A Early Childhood Education 3

CDA Competency Standard I To establish and maintain a safe, healthy learning environment Functional Areas: 1. Safe 2. Healthy 3. Learning Environment

CDA Competency Standard II To advance physical and intellectual competence Functional Areas: 4. Physical 5. Cognitive 6. Communicative 7. Creative

CDA Competency Standard III To support social and emotional development and to provide positive guidance Functional Areas: 8. Self 9. Social 10. Guidance

CDA Competency Standard IV To establish positive and productive relationships with families Functional Area: 11. Families

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Site: Basha High School

Building Principal: Marques Reischl, reischl.marques@cusd80.com

Teacher: Melanie Alexander, alexander.melanie@cusd80.com

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
CDA Competency Standard I To establish and maintain a safe, healthy learning environment Functional Areas: 1. Safe 2. Healthy 3. Learning Environment		
CDA Competency Standard II To advance physical and intellectual competence Functional Areas: 4. Physical 5. Cognitive 6. Communicative 7. Creative	<input type="checkbox"/>	<input type="checkbox"/>
CDA Competency Standard III To support social and emotional development and to provide positive guidance Functional Areas: 8. Self 9. Social 10. Guidance	<input type="checkbox"/>	<input type="checkbox"/>
CDA Competency Standard IV To establish positive and productive relationships with families Functional Area: 11. Families	<input type="checkbox"/>	<input type="checkbox"/>

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Parent/Guardian

Acknowledgment

By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.